

**RESEARCH PAPER****Value Components in Teacher Education and National Education Policy 2020****Praveen Kumar Dewangan**

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Received: 20<sup>th</sup> Feb. 2023, Revised: 10<sup>th</sup> March 2023, Accepted: 20<sup>th</sup> March 2023**ABSTRACT**

Government of India introduced the National Education Policy on 29th July 2020 which outlines the vision and priorities of education sector in the country. It has a comprehensive frame work for Elementary Education to Higher Secondary Education. It also emphasizes on the vocational training of urban and rural India. As per NEP 2020 teacher engagement from the year 2030 onwards will be only through Integrated Teacher Education Program (ITEP). ITEP aims at preparing teachers for Elementary to Higher secondary level as per new school structure of NEP 2020. It lays a very important recommendation to transform Indian schooling system by 2030. We all know that education is the base of every society. Education is a source of growth and development to shape the lives of every individual and it turns them into better citizens. It also plays a vital role in country's economic growth. Future of India is also lives in the classroom and it depends upon teachers' quality. NEP 2020 focused on the teachers who will be well trained and having high content with pedagogy. It has also recommended the National Professional Standard to determine all aspects of teachers' development to get highly qualified and skilled teachers. The purpose of presenting this paper is not only to highlight the impact but to shed light on how the integrated courses of university will contribute by engaging teachers in their everyday classroom teaching.

**Key words:** National Education Policy 2020, Teacher Education, Integrated Teacher Education Program, National Professional Standard

**INTRODUCTION**

Value refers to the quality of a person which makes him useful, important and honorable. In this way the value expresses both the internal and external qualities of the person. In the light of knowledge, only human actions and human goals can be termed as 'values'. In this way values are common principles that transform all life into a philosophy and serve their guide. For these the country need highly qualified, trained and motivated teachers to ensure the quality education. The major significance of Teacher Education is focused upon the impartment of training to the teachers with a main purpose of achieving the desired academic outcomes. It helps in nurturing teachers with apt skills, knowledge, behavior and attitude which they can impart in classroom with efficiency and effectiveness.

**NEED OF VALUES IN TODAY'S LIFE**

Today man has lost the identity of his faith. He is not clear about his traditional values, he staggers in decisive moments of values, is not able to decide properly. Sometimes he is not fully aware of his intention. Its desire keeps on changing like the wind blows. Today we find the abundance of moral problems in the lives of educated and uneducated, rich and poor irrespective of gender, caste, creed, background, religion etc. Today's man is filled with greed, anger, jealous, dissatisfaction, immorality, lies and other temptations too. His ambitions are very high but his moral standard is very low. So, there is something seriously and badly needed, that something is nothing but the moral values.

**HISTORY OF IMMORALITY**

Corruption is not a new phenomenon. It has been prevalent in our society since ancient times. The Holy Scripture 'Bible' declares that the first man 'Adam' was created without any sin or corruption. Actually they were created in God's image and likeness. But they chose something which was

against God's plan and will so they got separated from God and there from they are having this trouble of immorality and corruption in all the passing by centuries.

### **WHAT IS CORRUPTION ?**

Corruption implies the perversion of morality, integrity, character or duty due to mercenary motives, i.e. bribery, without any regard to honors, righteousness and justice. Simultaneously, depriving the genuinely deserving from their right or privilege is also a corruption practice. Shrinking from one's duty or dereliction of duty is also a form of corruption. Besides thefts, wastage of public property, too, constitutes a variety of corruption. Dishonestly, exploitation, malpractices, scams and scandals are various manifestation of corruption.

### **IMPORTANCE OF VALUES FOR A TEACHER**

As a teacher affects most the life of a student, not only in academics, but also in social, moral and cultural values. So the moral qualities are highly required and accepted in the life of a teacher. A teacher prepares students not only for career but for life too.

### **NATIONAL EDUCATION POLICY 2020 AND VALUES**

"Due to the continuous decrease in the essential value in the society and increasing arbitrariness, it has become necessary to change the curriculum so that social and moral values can be developed through education. Therefore, education has a special role in the development of moral, spiritual and human values and teachers have to play an important role towards achieving this objective."

### **IMPORTANCE OF TEACHERS IN NEP 2020**

As Kothari commission quoted in her feedback in 1964 The destiny of India being shaped in class rooms. This report itself declares the utter importance of teachers. As teachers are the only people who shape, guide, direct and develop their students to become effective, successful and moral in their lives. If the teachers are not moral and capable then how they can develop such citizens in the country who will contribute in the development of the nation. According To NEP 2020-

- Teacher Education is very much necessary in order to develop our education system.
- Teacher preparation is an activity that requires a multidisciplinary approach and knowledge.
- Good teacher educators are required for quality education teachers.
- Through this a good nature and values can be inculcated in the future teachers.
- Teachers can be made familiar with the latest advances in education and pedagogy.

### **PROBLEMS OF TEACHER EDUCATION:**

According to Justice JS Verma commission (2012) set up by the supreme court-

- More than 1000 teacher education institution in the country are not making serious efforts towards teacher education. These institutions are selling degrees at high prices.
- Efforts made in this direction have neither been able to stop corruption in the system nor have been able to implement basic standards for quality.
- Therefore, there is an urgent need for revitalization of this sector to restore the credibility, effectiveness and high quality of teacher education system.

### **HOW TO IMPROVE TEACHER EDUCATION PROGRAM?**

- Action on irresponsible teacher education institution
- 4year integrated B.Ed. program.
- National level entrance exam
- Establishment of education department in all universities.
- Quality Ph.D. Program
- Professional development of teachers in all levels
- A national mission for mentoring.

### **ROLE OF OTHER ORGANIZATIONS**

- VBE has now been made an integral part of the new education policy 2020.

- Some years back Ministry of HRD had set up National Resource Centre for Value Education (NRCVE) of NGOs from different religious faiths, including IIT D,IIM L and some well known reputed NGOs.
- NCERT has brought a book-“Education for values in schools”-A framework.
- UNESCO has a book-“Learning-The way of peace”-A teacher’s guide to peace education
- Religion is a major source of value generation.
- UNESCO asks-Are we giving adequate attention to teach peace? Are our schools really interested in producing peaceful young generation?
- Is Education of today producing men of character and wisdom?

### CONCLUSION

There is really a great work has been done by the government of India, educationalist and researchers in education field to introduce changes in education system and to bring a very effective education system not only able to develop students but also develop Indian teachers. Our responsibility is to be honest in our profession as well as in our everyday walk. We can contribute a lot to our country just by following the guidelines mentioned by NEP 2020 and we can visualize great changes in the society and the students, who are the future of India.

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