

**RESEARCH PAPER****Effect of Home Environment on Vocational Interest of Higher Secondary Level Students****Anjali Vaid and Vandana Sharma**

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Email: [vandanasharmasdm@gmail.com](mailto:vandanasharmasdm@gmail.com)Received: 8<sup>th</sup> August 2017, Revised: 10<sup>th</sup> March 2018, Accepted: 15<sup>th</sup> March 2018**ABSTRACT**

The home Environment directly influences the child's characteristics of behavior and his adjustment helps him to react calmly, happily, with tolerance and in a co-operative way. Unfavorable home environment develops the antagonistic attitude towards the situation. Vocation is the most important and necessary part of human life every child starts dreaming about his future since his childhood. It becomes the duty of parents to give right direction to the imagination according to the child's interest. In today's scenes new techniques and industry of development in vocational world has set new standards of innovation which has given good and valuable results. So study was selected to see- what is the relationship between student's home environment and their vocational interest. Four objectives were vocational interest of rural girls and boys in relation to their home environment. To study the difference between vocational interest of urban girls and boys in relation to their home environment; To study the difference between vocational interests of rural and urban girls in relation to their home environment; to study the difference between vocational interests of rural and urban boys in relation to their home environment. Study was delimited to Gwalior district only and to school affiliated to M.P. Board only. Standardized tools were used (Vir) by Dr. S.P. Kulshrestha and (HES) by method was used and statistical techniques were employed to find out the results and results were compared with the earliest studies. Conclusion was drawn and suggestion for further study and suggestion for parents and teachers were given.

**Key words:** Home Environment, Vocational Interest, Higher Secondary

**INTRODUCTION**

A home is the primary group of society. It is not only a place to live but it is also a nursery of human being. Whatever an individual does in society it reflects his home environment. Home Environment is relative as a measure of the quality and quantity of social, national and emanative supports that has been available to the child. Within the home, when the members of the home are dimwitted, tense, in distress and misery are the natural outcomes. Most problems in home, relations have been identified to result from misunderstanding which is the layman's term for lack of the communication latent-child relationship comes under stress and strain for very simple reasons each family has its own native ethics and philosophy of life which parents communicate to their children but money time they forget that children can not be judged from their own standards of morality of decency or will use. Quite often parents want their children to achieve what they would not; sometimes they take decisions on behalf of their children, differently of opinions values, for honors etc. There are some main points which cause tension, frustration, differences between the parents and the children which adversely affects family health and environment.

Sibling rivalry and jealousy; partial treatment and favoritism by the parents; crisis in marriage relationship; unhealthy relations between parent; and other members of the family; crisis and chronic illness in the family; financial upset drug addiction of a family member etc. Several precipitating factors could cause much stress and strain in the home and a poor home environment. The home environment directly influences two child's characteristic pattern of behaviors and his adjustment to life if it is favorable the child will react to personal problems and frustrations in the calm, philosophical manner and to people in a tolerant way every child starts dreaming about this future since his childhood which consists of related vocation aspirations and imagination. It's our duty to give right direction to those. Imagination according to the child's interest because future of child depends. On it his present, in today's scenario vocation always key role and it's very specific also. New techniques and industrial development in vocational world has made new standards of

inventions which has given good and valuable results. This is the basic reason why vocation is important and that's why one should choose vocation with his own interest.

### OBJECTIVE

1. To study the difference between vocational interest of prowl girls and boys in relation to their home environment.
2. To study the difference between vocational interests of a girls and boys in relation to their home environment.
3. To study the difference between vocational interest of result and urban girls in relation to their home environment.
4. To study the difference between vocational interest of rural and urban boys in relation to their home environment.

### DELEMITATIONS OF THE STUDY

1. The present study was limited to Gwalior District only.
2. Urban schools and rural school were limited to school affiliated with M.P. Board.
3. The sample was limited to IX and XI class student.
4. Number of students was limited to 160.

### TOOL USED

Two standardized tool were used to obtain the results. First was vocational interest record (VIR) by Dr. S.P. Kulshrestha which misused literacy. Scientific, executive commercial , constructive, artistic, agricultural, persuasive, social and house hold vocational interests of the student and is enable the pupils to select such sublet in school which are according to preferred vocational to utilize their all the.

Potentialities to the maximum extent secondly, HES on home environment preferred by Dr. Meenu Agarwal was used one a sure five dimension of home environment i.e. excellent, Good Moderated poor and very poor. The test influences the life varies personality and behavior patterns of a child.

### SAMPLE

In the present study sample of 160 students from rural and urban government schools affiliated to M.P. Board of Secondary education was taken. The total number of school selected was eight. Four were urban and four were rural. The Further division of the sample is as follows-

**Table 1:** Division of Samples of Selected Schools

No. of School	No. of Boys	No. of Girls	Total No.
Rural-4	40	40	80
Urban-4	40	40	80
Total	80	80	160

### METHOD

The study was a dissipative survey research. Data was collected by personally visiting the school. Roper instructions were given. The collected data was classified and organize in tabular form with the help of different areas maintained in the scoring key. 't' test was used to find out the significant differences. A difference was marked significant when the gap between the sample mean, points to or signifies a real difference between the parameter of population from which the sample was disown.

### RESULT

According to the first objective- to study the difference between vocational interests of rural girls and boys in solution to their home environment. Mainly ten areas were observed where literacy scientific, Executive Constructive, archaistic, persuasive and social areas two significant difference was observed those areas of interest were same among the rural boys and girls whose as in agriculture and hop hold area significance, difference was observed (2.84 and 2.07) which are

signified on (0.05) Level. Parents play important role in their vocational interest rural girls are taught during their child hold that they home to save their families and boys have to work in the fields to earn their livelihood and to feed the family the result were found a according to the study Jaya Poorni (2012) that present lay the foundation of vocational interests of adolescents to choose the vocation according to the gender basis.

To justify the second objective to study the difference between vocational interests of urban girls and boys in relation to their home environment it was observed that the mean accords of boys were 48.79 and girls were 49.44. There was no significant difference was found in the vocational interests of urban boys and girls. Because they enjoy equal position in the family and society and equal opportunities are given to them even shows equal interest in has hold area as the girls to choose two profession of chef interior disaster, all the theft etc. given the girls also wanted to do research in the field of agriculture for the better productivity of the crops. It was seen to the similar home environment given by two urban parents to their children because most of the both of the urban parents were working and their milligram became independent at their early childhood. Open communication with the society also affected their environment as the results were similar with the study of Kaur (2013). Who found changing social environment also changed the attitude of presents for their children and less discrimination leads to open mindedness for the vocational interests to worth their children by the parents. As per the third objective to study the difference between vocational interests of rural and urban girls in relation to their rural and urban girls in relation to their home environment. It was observed that as compared to the urban girls rural girls were considered as the weak sex, they did not enjoyed liberties and opportunities and urban girls; even they did not leave much freedom of expression Kaur (2013). As these was which difference between the mean scores of home environment 42.5 and 49.44 which affected their vocational interests also rural girls were less constructively social, scientific than urban girls whose as good in Artistic, Agriculture and household area. Results matched with the study of Madhvan (2011), who found that rural girls could handle both house and vocational smoothly whose as urban girls showed perfection in vocational in vocation only.

To study the different between vocational interest of rural and urban boys in relation to their home environment. It was observed that the vocational interestly of rural boys were approximately same as the urban boys. They Showed lack of interest in agriculture and house hold, though they had artistic talents and constructive interest more than urban boys but in latterly and scientific areas they lagged behind there was not much significant difference was observed between the home environment because rural present also wanted their vocation & other than doing agriculture. Result supports the study of Bubey (2010). Changing time has had deep impact on the changing minds of the rural parents regarding the selection of vocation of their boys and urbanization is fascination the rural people.

## CONCLUSION

In the light of above result it can be concluded that due to changing scenario in present time and due to urbanization and resources, outlook of rural parents has also been changed, the home Environment in rural areas is also changing and present want their children of both the sexes to do well in their vocation. There were some limitations found of rural girls for their vocational choices but the urban girls were free for their vocational choices.

## SUGGESTION FOR FURTHER STUDY

Further study can be conducted on M.P. Board and BCSC School students study can be conducted on vocational interests of student of different states. Study can be conducted by looking different variable like- Lessonality, Aptitude, attitude, achievement with vocational interest. Different samples can be drawn from children of higher income group and low income group present regarding their vocational interests.

## SUGGESTION FOR PARENTS

In today's scenario it is important for the parents to have detailed knowledge of every aspect of life i.e. like family, society vocational etc. It is better to keep healthy and familiar environment at home

and one should encourage the equality between girls and boys. Parent should not for their own vocational interest on their children interest of that they should encouraged them to select the vacation scoring to their capabilities.

#### **SUGGESTION FOR TEACHER**

In this study it has been found a necessity according to today's world that caches should provide appropriate knowledge to student about the different vocations so that according to their interest they could be able to achieve their futuristic motives. Teacher should pay attention a every student individually at right limit with proper guideline. Equal opportunities should be given to boys and girls while selecting their vocational area.

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