

**RESEARCH PAPER****A Study on Curriculum in Value Education and its Importance in Building the National System of Education****Bhoop Singh Tyagi**

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**ABSTRACT**

Today we are in a technological world where things are happening fast. Parents and teachers would like to be getting results fast. India has kept pace in science and technology with forward nations but we have shown slower pace in our value system even when we have a strong heritage of human values. India was quoted by great visionaries and saints as a "Punya Bhumi". Swami Vivekananda reiterated in his powerful words: "If there is any land on this earth that can lay claim to be the blessed Punya Bhumi, to be land to which souls on this earth must come to account for karma, the land to which every soul is wending its way Godward must come to account for karma, to attain its lost home, the land where humanity has attained its highest towards gentleness, towards, generosity, towards purity, towards calmness, above all. The land of introspection and of spirituality-It is India. Thus value Education has been elucidated by Swamiji. From such a state, we are in the Pythonic Grip of deepening value crisis. How unfortunate it is!!! How can we overcome this? When can we become capable of training the young citizens to be the carries of the noble human resources? What value has changed to? Present Scenario and surroundings looms large with terroristic acts, violence, negative thoughts, anti-social act, many immoral qualities are all seen everywhere and the world looks a big booming, buzzing confusion. Such is the case in all fields braving such conditions the wise men of our country has been trying to put forth issues like a national system of education and a national policy of education should focus & bridge the gaps that are widening.

**Key words:** Curriculum, value-education, framework, education, national policy, value

**INTRODUCTION**

The NPE and subsequently the POA's have been emphasizing the faith in "Vidya Dadati Vinayam, Vinayat Yati Patratam, Patratwat Dhanamapnoti, Dhanat Dharmam Tataha" building education. These thoughts of the darsanic clearly give the direction to the reconstruction of the curriculum at several stages education. These ideas also reflected in the principles of curriculum. Again it was Swamiji who spelt this idea as man-making and character building education. These thoughts of the darsanic clearly give the direction to the reconstruction of the curriculum at several stages education. These ideas also reflected in the principles of curriculum.

**THE PRINCIPLES OF CURRICULUM**

A cursive glance at the criterion/principles of curriculum construction shows objectives or a clear vision forms the first principle. This is followed by the needs of the individual then needs of the society. Principles are thus based on 3 questions basic in constructing a curriculum at any level of learning-

1. They are for whom is the curriculum?
2. What curriculum for that age & country?
3. Then what steps to follow in curriculum framing?

The curriculum thus lends itself for several steps to be technically followed. Trained teachers do know these steps. However for an understanding of differentiation between the curriculum & syllabus the following list of step in curriculum construction is given-

1. Vision statements of the course of curriculum

2. Clear idea about the Age, and mental maturity of the clientele of curriculum.
3. Selection of appropriate subjects, activities, programmers & projects necessary to achieve the objectives.
4. Duration for course content should be studied.
5. Formulation of the detailed specific objectives, content units, nature of treatment for each subject chosen at 3.
6. Spelling to the details of each unit in every subject based on the needs of the individual and society.
7. Organizing these units meaningfully- concentric way or Linear.
8. Indicating the manner in which values attained can be assessed (Evaluation)
9. Discussing with parents and community about the feasibility of the curriculum.
10. Modifying the curriculum based on the step 9 and finalization.

Ramamurthy commission, Prof. Yashpa's commission and the present focus on the same issues. Thought the National curriculum framework, all these commissions, reports and recommendations have ONE thing in common and that is, changing curriculum at different levels for capacity building among teachers, Further, recent studies and analysis of evaluation of achievements at different levels have clearly shown the quality concerns and that teacher factor and his/her performance is poor but his responsibilities are more and there is need to train teachers in several of new techniques & bring him to the frontline in this task of building a national system of education with a focus on Value Education. The analysts and educationists of our country have consciously changed the curriculum and prioritized Universalization of Primary girl child education, and inculcation value based education in their recent policy recommendations like Ishwarbhai Patel.

#### VALUE EDUCATION AND TEACHER

We are aware of the Importance and relevance of value education. It is interesting to note that the team 'value' is a borrowed word from latin Valere via old French. The meaning as per the Oxford Dictionary ranges from a sense of estimation, comparison with something, consideration of the worth, merit etc. semantically the meaning of the word is taken from English word which is equivalent to worth. The educational perspective of the philosophical overtones of the ethical, moral, social and spiritual dimension. Hence there is need for considering value education in a broader and more comprehensive way.

#### CONCLUSION

NCERT curriculum framework (2000) have explicitly mentioned that- Value education and education about religions (would not from a separate subject of study or examination at any stage of the curriculum. These would be so judiciously integrated with all the subject of study in the scholastic areas and all the activities and programmings in the co-scholastic areas to achieve the objectives. Thus values would be essential component of any curriculum. It was Swami Vivekananda whose vision it was to educate the whole man. Education is manifestation of perfection already in man. Again it was Swamiji who spelt this idea as man-making and character.

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