



RESEARCH ARTICLE

A Study of Social Adjustment of Orphan Girls Studying in Government and Private School

Madhulika Singh and Prem Prabha Singh

Department of Education, SHUATS, Allahabad

Email: premprabha72@gmail.com

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ABSTRACT

The objective of the study was to measure the Social Adjustment of the Orphan girls studying at Government and Private Schools of Lucknow District. The investigator selected the sample through purposive random sampling, 200 orphan girls of 14 to 18 years of age group, in which 85 orphan girls were studying at government schools and 115 orphan girls were taken from private schools. To collect the data researcher has used Adjustment Inventory by, AKP Sinha & R.P. Singh (AISS). The salient findings of the study was 1. The social adjustment of orphan girls studying in private schools are higher than the orphan girls studying in government school.

Key words: Social Adjustment, Orphan Girls, Government and Private School

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INTRODUCTION

Historically, the first orphanage in India was opened at Madras in 1787. It was the female orphan Asylum named after Lady Campbell i.e. the wife of the Governor of the State. Our state Government has been showing great concern for the welfare of the Schedule caste, Schedule tribes & other backward classes but not orphans. Orphans social background, values, aspirations, educational problems & conditions of living in the children homes or orphanages have been not socially investigated. In the absence of such vital data about the problems of the orphans, and especially the orphan adolescent girls, a proper understanding of the social and educational problems of the adolescent orphan girls is not there on the part of social welfare authorities, educational planners, educationists and those who are really sympathetic towards this vulnerable section of our society. Adjustment is the interaction between a person and his environment. How one adjusts in a particular situation depends upon one's personal characteristics as also the circumstances of the situation. In other words, both personal and environmental factors work side by side in adjustment. An individual is adjusted if he is adjusted to himself and his environment. We here seek under the title "adjustment", healthy energetic participation in group activity, grasping of responsibility, at times to the point of leadership, and above all avoidance of any self-deception in the adjusting. The well-adjusted child meets his school environment with the initiative, appropriate to a full sharing with others and the optimum development of himself.

Social Adjustment is the most difficult developmental task of student's life. This adjustment has to be done with members of the opposite sex in a relationship that never existed before and to adults outside the family and school environments. Early adults are a period of social expansion and development. Guo (1998) found that female scored higher than males on reading recognition and comprehension tests after controlling family background factors. Badami & Goswami 1973 found that social adjustment is significantly associated with school achievement may be attained through efforts. Srivastava 1980 found that educational, social and emotional adjustment have positive correlation with high school achievers.

OBJECTIVE

The following objectives are determined for this study -

1. To compare social adjustment of orphan girls studying in private and government schools of Lucknow District.

HYPOTHESIS

The following Hypothesis are formulated for this study-

1. There is no significant difference between social adjustments of orphan's girls studying at government and private schools of Lucknow District.

DELIMITATIONS OF THE STUDY

This study has been delimited with respect to the following.

1. Geographically the study was confined to Lucknow District.
2. The research was confined to the students of fourteen to eighteen years of age group.
3. The study was confined to girls students only.
4. The study was confined to the orphan students only.
5. The study was confined to the government and private school's orphan students.

METHOD OF THE STUDY

In this research Survey Method under the Descriptive research was used.

POPULATION

All the Orphans Girls studying in Government and Private Schools of Lucknow District.

SAMPLE

Purposive random sampling technique was used to select the sample-

Table 1: Showing sample of orphans Girls of Government schools of lucknow district

| S.No. | Name of the Orphanage | Institutions | Sample | No. of Orphans |
|--------------|---|---|--------|----------------|
| 1 | Rajkeya Bal (Balika) Girh, Mohan road, Lucknow | Maharaja Agrasen Public H.S.S, Moti Nagar, Lucknow | 27 | 52 |
| 2 | Lucknow Children (Girls Home), Kandhari Bazar, Lalbagh, Lucknow | Vidhya Mandir Girls H.S.S, Narahi, Lucknow | 22 | 38 |
| 3 | Sri Ram Audhyogik Orphanage, Aliganj, Lucknow | Rajkiya Kanya Girls Inter College, Vikas Nagar, Lucknow | 36 | 48 |
| TOTAL | | | 85 | 138 |

Table 2: showing sample of orphans Girls of Private Schools of Lucknow district

| S.No. | Name of the Orphanage | Institutions | Sample | Total No. of Orphans |
|--------------|---|--|--------|----------------------|
| 1 | Manisha Mandir, Vikram khand, Gomti Nagar | Jaipuria school, Gomti Nagar | 35 | 53 |
| 2 | Child Line Prag Narayan Road, Lucknow | Vishwa Bharati Public school | 10 | 62 |
| 3 | Leelavathi Munshi Bal Girh, Moti Nagar, Aishbagh, Lucknow | Dayanand Vishwa Mandir, Moti Nagar, Lucknow | 22 | 76 |
| 4 | Dayanand Bal Sadan | Dayanand Bal Sadan, Moti Nagar, Lucknow | 28 | 48 |
| 5 | The Alliance Kursi Road, Lucknow | Abhinav Girls Inter college, Jankipuram, Lucknow | 20 | 28 |
| TOTAL | | | 115 | 267 |

TOOLS USED

To collect the data researcher has used "Adjustment Inventory For School Students", A K P Sinha and RP Singh[AISS]. The adjustment inventory had been designed for use with Hindi knowing School students of India. The inventory seeks to segregate well adjusted Secondary school students (age 14-18 years).

STATISTICAL ANALYSIS USED

The analysis and interpretation of the data was done by calculating the mean, SD, t- value.

OBSERVATION

Table 1: Mean SD and T-ratio showing difference in social adjustment of orphan girls studying in private and government schools of Lucknow District

| School | N | Mean | Std. Deviation | Std. Error Mean | t-value |
|---------|-----|---------|----------------|-----------------|---------|
| Govt. | 85 | 11.1176 | 2.38753 | 0.25896 | 2.992* |
| Private | 115 | 12.1478 | 2.42155 | 0.22581 | |

*.05 level of significance

The Levene's result table summarizes the Levene's Test for Equality of Variances and t-test for equality of means results. We have taken the level of significance as 0.05 (5%). As per the above Levene's Test for Equality of Variances to consider equal variance the significance value should be higher than 0.05 (at 95% confidence) which is evident with the above result, i.e., sig. value = 0.560 > 0.05. Hence, to evaluate t-test we will consider the first row. As per t-test result above, among all the students' social adjustment with 95% confidence (i.e., 95 out of 100 times) if we take comparison of Social adjustment between Govt. orphan girls and Private orphans girls, one of these group's social adjustment (either Govt. or Private) on an average will be 1.03018 lower than other group. We can be fairly confident that the difference in social adjustment will be between -1.70919 and -0.35117.

Moreover, for the orphans girls' social adjustment (200 sample), there is statistically significant difference between Govt. students (M=11.1176, SD=2.38753) and Private students (M=12.1478, SD=2.42155), $t(198) = -2.992$, $p \geq .05$, $CI_{0.95}$ between -1.70919 to -0.35117. To reject the null hypothesis the calculated t-value should be greater than the tabulated t-value at 198 degree of freedom i.e., $t_{calc} > t_{table}$. As per t-table, 2.992 (t_{calc}) > 1.972 (t_{table}). This is also evident with the calculated p-value which is 0.003 and much lower than $\alpha = 0.05$ to reject the null hypothesis.

Therefore, we REJECT the null hypothesis (H_0) that there is no difference in social adjustment between Orphan Girls of Govt. schools and Private schools and accept alternative hypothesis (H_1) that there is a significant difference in social adjustment between orphan girls of Govt. schools and Private schools.

CONCLUSION

It can be concluded that the orphan girls of government and private schools are socially submissive and retiring. There is significance difference between social adjustment of orphan girls studying in government and private schools. The orphan girls students studying in private schools are better adjusted than students studying in government schools.

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