



RESEARCH ARTICLE

Spiritual Intelligence: Analysis of Relation with the Education of Higher Secondary School Students in Allahabad District of Uttar Pradesh, India

Manoj Kumar Singh and Samala Suneetha Masih

Department of Teacher Education, SHUATS, Allahabad

Email: manojkraghubanshi@rediffmail.com

Received: 12th September 2016, Revised: 27th October 2016, Accepted: 29th October 2016

ABSTRACT

The paper gives the concept of Spiritual Intelligence with respect to psychological context. It develops Spiritual Intelligence on the basis of educational psychology. In this particular research paper we have analysed the level of spiritual intelligence of the higher secondary students by using the pre-exist scale. This scale has been prepared by Dr. P.N. Arona. In this paper an attempt has been made to recognize, comprehend, find out, analyze, synthesize, evaluate and critically examine along with to develop positive attitude, appreciate, and take interest in the dominant factors responsible for strengthening spiritual intelligence.

Key words: *Spiritual, Intelligence, education*

©All Rights Reserved 'Council of Research & Sustainable Development', India

INTRODUCTION

Education is regarded as the potential instrument of national development. A modern society cannot achieve its aim of economic growth, technical development and cultural advancement without fully harnessing the talents of its citizens. So, education is the process of bringing out the talents and potentialities of an individual and to unfold the natural abilities and interest before the society.

Spiritual intelligence is consisted of two words-spiritual and intelligence. The word spiritual derived from Latin word *spirits*, which means "that gives life or vitality to a system." (Zohar, 1997, Srivastava, P. S. 2016). Srivastava P.S 2016 has associated the relationship between 'spiritual' and 'intelligence' in his research paper. He stated that 'spiritual' and 'intelligence' are related with one another.

The relation between the spiritual and intelligence is what constitute "spiritual intelligence" which is the factor to a well-being of a person and for fulfilling life.

NEED AND JUSTIFICATION

This study aims to justify the social competence of students in relation to their psycho-biographic correlates. This research was done because there is a new policy in spiritual intelligence about the predicate of the students. Similarly, every indicator in every aspect is in the category of very useful, except the indicator "create or make students learner classical" in the instructional aspect. Obtaining a score for this indicator in the medium category, which means being their emergence.

OBJECTIVE OF THE STUDY

The main objective of the study is:

- To study the level of spiritual intelligence of higher secondary students by their 'local' and 'gender'.

HYPOTHESES

In view of the above stated objective the study consist following hypotheses:

- There is no significant difference between spiritual intelligence of higher secondary students by their 'local' and 'gender'.

METHOD

In this research work we have used 'descriptive field survey' and 'comparative correlative method'. Both the primary and secondary data have been used in this research work.

POPULATION

All the students of higher secondary school of Allahabad district. Considered as population of the present study.

SAMPLE

The sample of the present study comprised of 600 higher secondary school students (300 boys+ 300 girls) of Allahabad, U P. The fifty per cent students (300) are taken from rural area and from urban area the same number (300) of student have been taken.

SAMPLE TECHNIQUE

➤ Stratified random sampling technique was used for collecting data.

TOOLS USED

➤ Psycho-biographic correlates (Spiritual Intelligence) by Dr. P.N. Arona.

STATISTICS USED

➤ The analysis and interpretation of data was done by calculating the mean, standard deviation, t-test values.

ANALYSIS AND INTERPRETATION

To study the Spiritual Intelligence of Higher Secondary school students on the basis of Local and Gender: As per objective of this proposed research work we have analysed the data and tried to test our formulated hypothesis in following manners.

OBJECTIVE: To study the level of spiritual intelligence of higher secondary students by their 'local' and 'gender'.

Sub Objective-I: Spiritual Intelligence of Higher Secondary Students (Rural/Urban).

From the table-1: it is clear that the calculated value of t-ratio 7.000 is greater than the table value of t-ratio at 0.05 level of significance.

Therefore the null hypothesis is rejected at 0.05 level of significance that "There is no difference in Spiritual Intelligence between Higher Secondary School Students of rural and urban areas and the research hypothesis is accepted that "There is difference in Spiritual Intelligence between Higher Secondary School Students of rural and urban areas". Hence it is stated that there is significant difference in Spiritual Intelligence between Higher Secondary School Students of rural and urban areas.

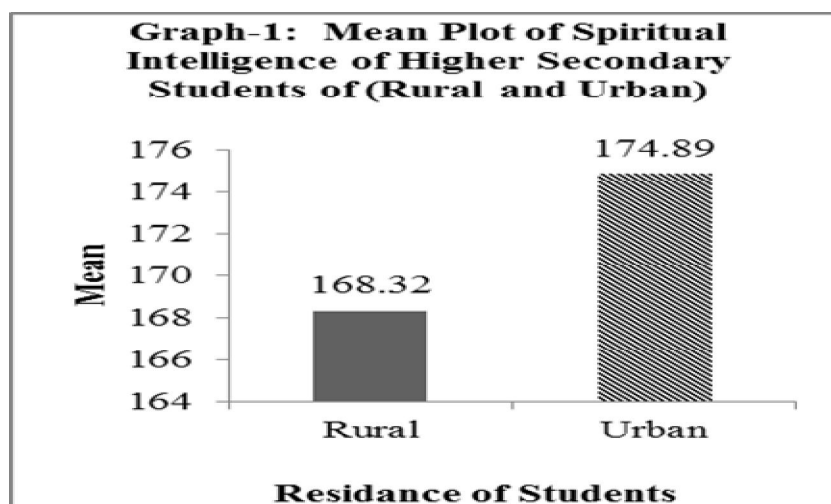
It is observed from graph-1, that the Mean of Spiritual Intelligence of Higher Secondary School Students of rural areas is 168.32 and the Mean of Spiritual Intelligence of Higher Secondary School Students of urban areas is 174.89. So it is stated that Higher Secondary School Students of urban areas having better Spiritual Intelligence than Higher Secondary School Students of rural areas.

Table 1: Spiritual Intelligence of Higher Secondary School Students (Rural and Urban)

Source	N	Mean	Std. Deviation	t-ratio
Rural	300	168.32	11.029	7.000*
Urban	300	174.89	11.937	

Source: Primary data

*0.05 level of significance



Graph 1: Mean Plot of Spiritual Intelligence of Higher Secondary Students of Rural and Urban

Sub Objective-II: Spiritual Intelligence of Higher Secondary Students (Boys/Girls)

From the table-2: it is clear that the calculated value of t-ratio 8.535 is greater than the table value of t-ratio at 0.05 level of significance.

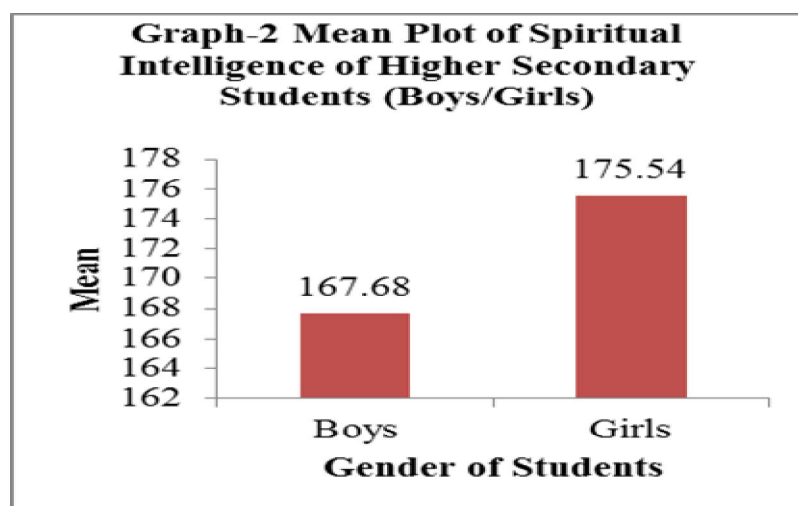
Table 2: Mean, SD and t-ratio of Spiritual Intelligence of Higher Secondary Students (Boys/Girls)

Source	N	Mean	Std. Deviation	t-ratio
Boys	300	167.68	11.312	8.535*
Girls	300	175.54	11.259	

Source: Primary data

*0.05 level of significance

Therefore the null hypothesis "There is no difference in Spiritual Intelligence between Boys and Girls Students of Higher Secondary Schools" is rejected.



Graph 2: Mean Plot of Spiritual Intelligence of Higher Secondary Students (Boys and Girls)

It is observed from Graph-2 that the Mean of Spiritual Intelligence of Boys Students of Higher Secondary Schools is 167.68 and the Mean of Spiritual Intelligence of Girls Students of Higher Secondary Schools is 175.54. It indicates that there exists significant difference in Spiritual Intelligence between Boys and Girls Students of Higher Secondary Schools.

CONCLUSION

The statistical analysis of our study shows significant difference in the urban area the social competency of higher secondary student was 174.89 which present high level of spiritually intelligence. Spiritual Intelligence in the students of rural area are found 168.32 which are low as per tools used prepared by P.N Arona. Hence, we may state that, in urban area the student more involved or interest in spiritually intelligence issues in comparison to student of the rural area.

It is observed from primary data that, the Spiritual Intelligence of girls Students of Higher Secondary Schools was found higher (175.54) in comparison to Spiritual Intelligence of boys Students (167.68) of Higher Secondary Schools of survey area.

REFERENCES

1. Emmons R. (2000): Is spirituality and intelligence? Motivation, cognition and the psychology of the ultimate concern. *International Journal for Psychology of Religion*, 10(1): 3-26.
2. Emmons R. (2000): Spirituality and intelligence: Problems and prospects. *International Journal for the psychology of Religion*, 10(1): 3-26.
3. Srivastava P.S. (2013): Spiritual Intelligence of Prospective Teachers- A Study. *International Journal of Multidisciplinary Research and Development*, 5-1(2): 117-130.
4. Srivastava P.S. (2016): Spiritual intelligence: An overview. *International Journal of Multidisciplinary Research and Development*, 3(3): 224-227.

How to cite this article:

Singh M.K. and Masih S.S. (2016): Spiritual Intelligence: Analysis of Relation with the Education of Higher Secondary School Students in Allahabad District of Uttar Pradesh, India. *Annals of Education*, Vol. 2[4]: Dec., 2016: 62-65.