



**RESEARCH ARTICLE**

**A Study about Trend of Cultural Values on Quality Education**

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Received: 11<sup>th</sup> Jan. 2016, Revised: 16<sup>th</sup> Feb. 2016, Accepted: 22<sup>nd</sup> Feb. 2016

**ABSTRACT**

*We have cultural diversity in our country which is reflected in the process of educational development. Our history shows that culture has been rich enough to be a platform for multiple socio-economic developments. Culture and Education are inseparable and yet complementary with multiple points of interaction. Culture paves the way for Education while Education is responsible for flavoring the cultural values in life. Therefore, both have to be interwoven in various ways. Education founded on strong cultural values will help students, understand and acknowledge the significance of culture in the development context. Cultures, as a matter of fact, keep adjusting to the times without losing much of their original flavor.*

**Key words:** Culture value, Quality Education, socio-economic development

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**INTRODUCTION**

Indian culture is one of most vibrant cultures in the world and rural Culture forms its backbone. Technology is rapidly changing our life styles, and one has to factor in the impact of this change on rural India as well. Cultural values promote to gain real objective of education. There are Cultural based educational institute established as quality education institute. Culture refers to the cumulative deposit of knowledge, experience, beliefs, values, attitudes, meanings, hierarchies, religion, notions of time, roles, spiritual relations, concepts of the universe, and material objects and possessions acquired by a group of people in the course of generations through individual and group striving. A culture is a way of life of a group of people--the behaviors, beliefs, values, and symbols that they accept, generally without thinking about them, and that are passed along by communication and imitation from one generation to the next.

Reinforcement of traditional values in youngsters is bringing substantial change in the family. Slow erosion of long-held dogmas like the role of women, and the increasing acceptance of women as equal partners with an equal say. Increasing faith in religion as the pressures of modern life drive people into the arms of the faith.

**METHODOLOGY**

To find cultural value in students, questionnaire method was used. Collected data was classified according to religions as Hindu, Muslim, Christian, Sikkh and Jain. Each religion related student data was divided according to age group as 6-9, 10-15, 16-20, 21-25 years old students. Further this data is divided according to gender as boys and girls. Using % tool data is converted into percentage of cultural impact on boys and on girls. Separate tables were prepared religion wise. Cultural value influence quality management as culture is related to education directly.

**Table1:** Impact of Cultural Values in Hindu Religion Students

Age Group	Boys %	Girls %
6-9 years	51	53
10-15 years	53	56
16-20 years	56	59
21-25 years	58	60

**Table 2:** Impact of Cultural Values in Muslim Religion Students

Age Group	Boys %	Girls %
6-9 years	68	73
10-15 years	71	77
16-20 years	76	79
21-25 years	82	86

**Table 3:** Impact of Cultural Values in Sikh Religion Students

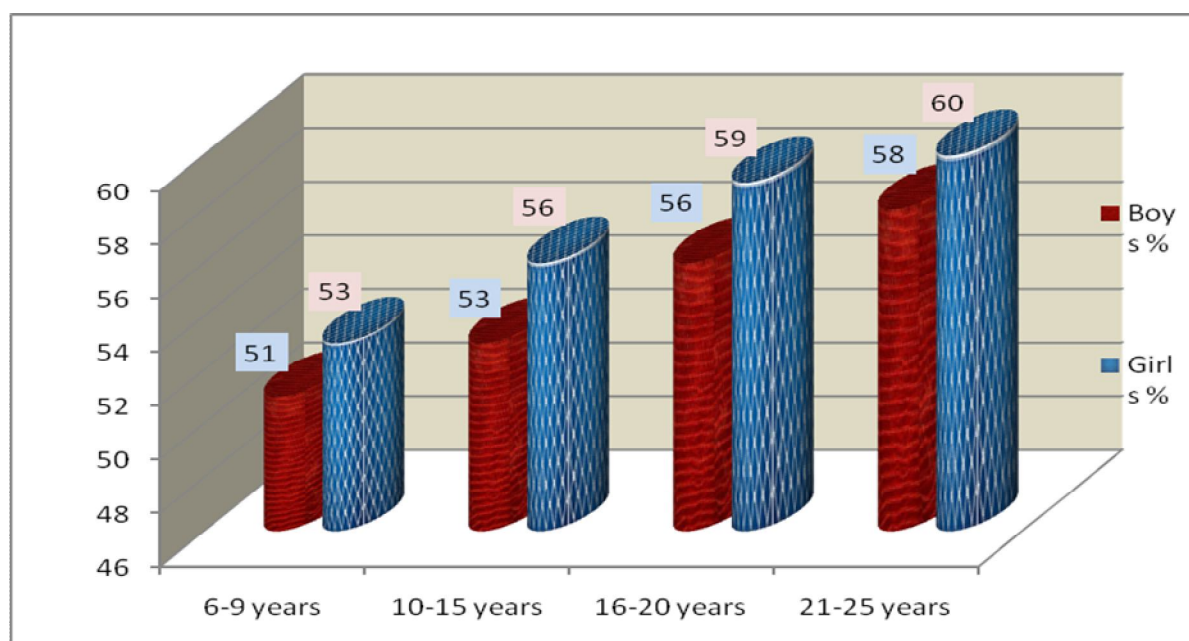
Age Group	Boys %	Girls %
6-9 years	62	63
10-15 years	64	66
16-20 years	67	70
21-25 years	71	77

**Table 4:** Impact of Cultural Values in Sikh Religion Students

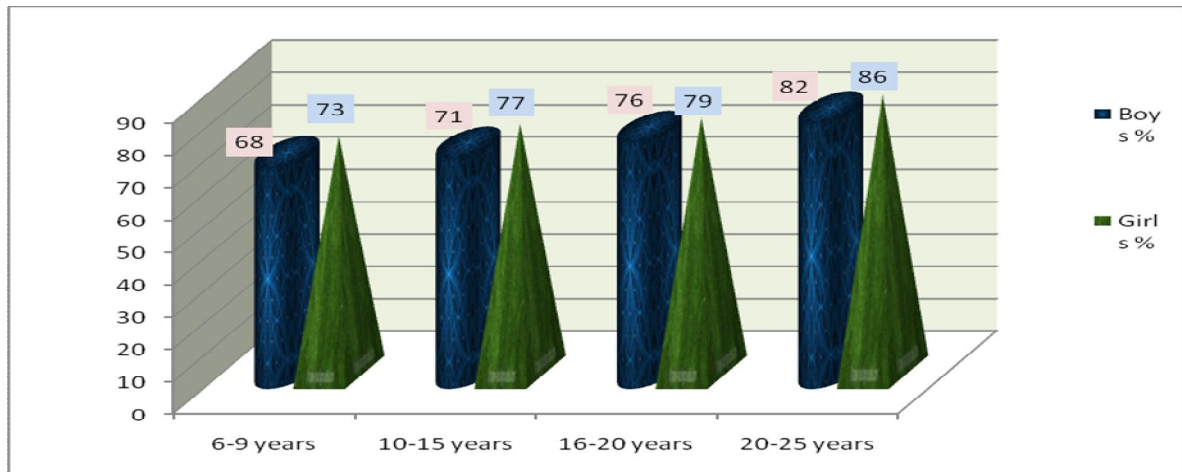
Age Group	Boys %	Girls %
6-9 years	58	61
10-15 years	62	65
16-20 years	64	68
21-25 years	65	68

**Table 5:** Impact of Cultural Values in Sikh Religion Students

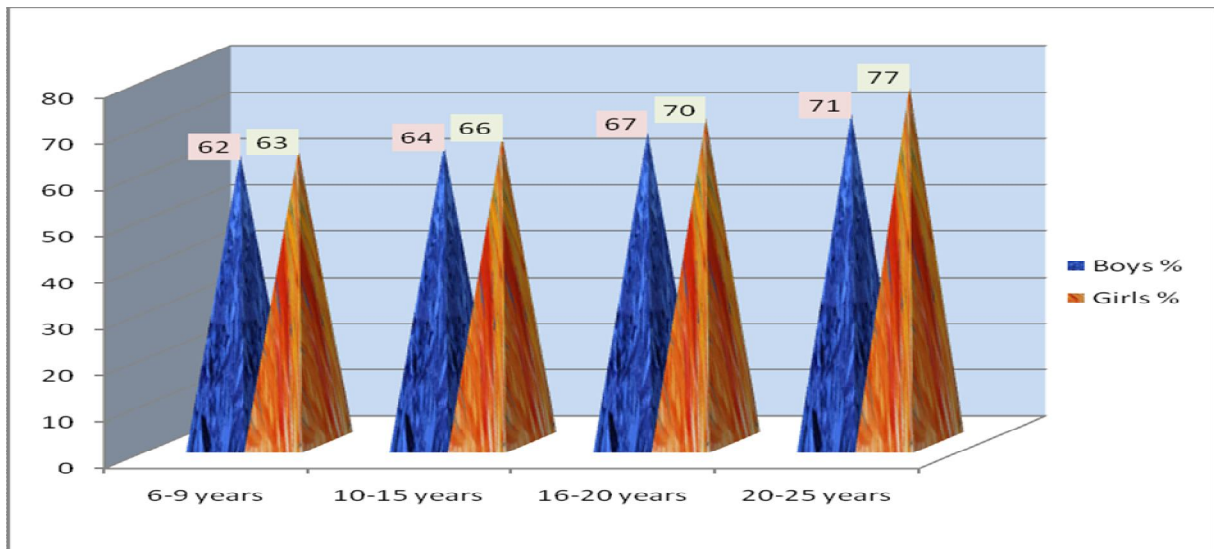
Age Group	Boys %	Girls %
6-9 years	55	57
10-15 years	58	61
16-20 years	61	63
21-25 years	62	65

**Chart 1:** Impact of Cultural Values in Hindu Religion students

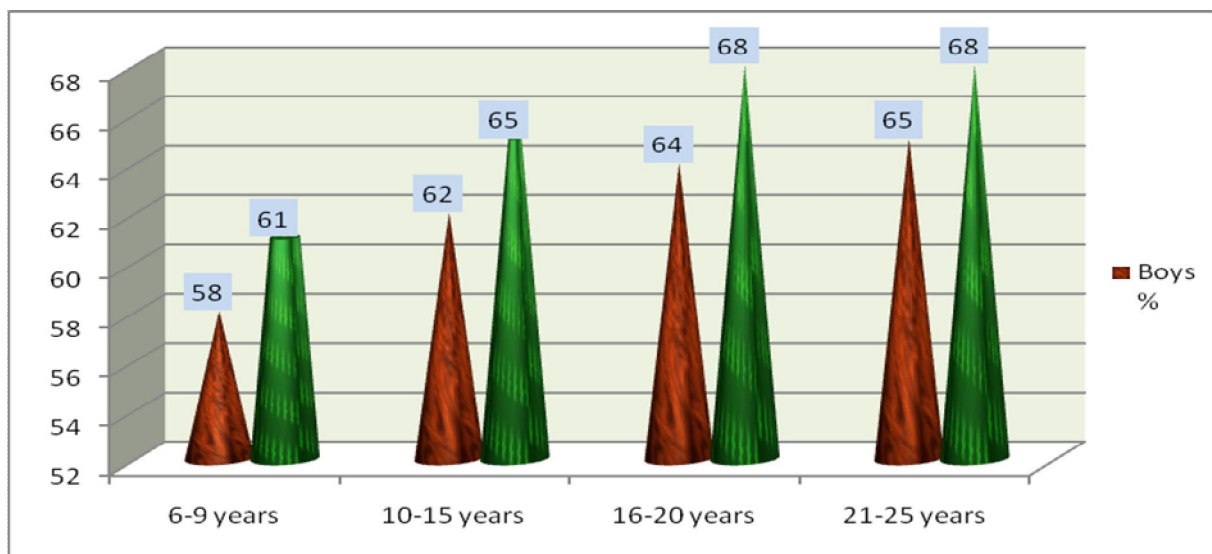
**Chart 2: Impact of Cultural Values in Muslim Religion Students**

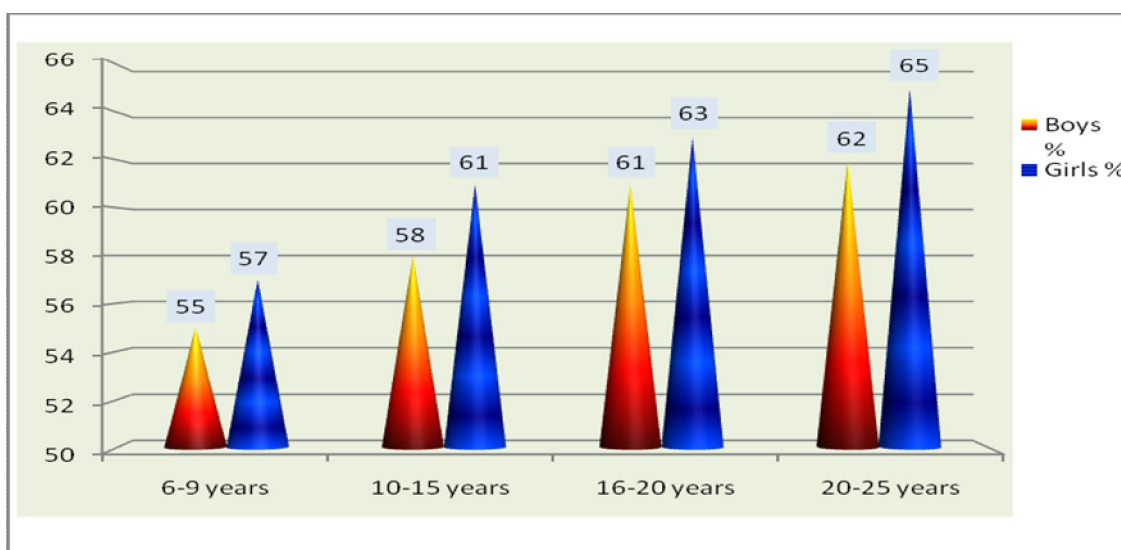


**Chart 3: Impact of Cultural Values in Sikh Religion Students**



**Chart 4: Impact of Cultural Values in Christian Religion**



**Chart 5: Impact of Cultural Values in Jain Religion Students**

To find status of this trend, Hindu religion data indicates that in 6-9 year age group, 51% boys have cultural impact and 53% girls. In the age group 10-15 years, 53% boys and 56% girls have cultural influence. For age group 16-20 years, 56% boys and 59% girls found having cultural values. In age group 21-25 years students, cultural value marked for boys 58% and 60% for girls.

Status of cultural value trend in Muslim religion students shows that in 6-9 year age group, 68% boys have cultural impact and 73% girls. In the age group 10-15 years, 71% boys and 77% girls have cultural values. For age group 16-20 years, 76% boys and 79% girls found having cultural influence. In age group 21-25 years students, boys have 82% and girls have 86% value for cultural impact.

Status of cultural value trend in Sikh religion data shows that in 6-9 year age group, 62% boys and 63% girls have cultural value. In the age group 10-15 years, 64% boys and 66% girls have cultural impact. For age group 16-20 years, 67% boys and 70% girls found having cultural influence. In age group 21-25 years students, cultural value marked for boys 71% and 77% for girls.

Cultural value trend data for Christian religion shows that in 6-9 year age group, boys have cultural impact 58% and girls 61%. In the age group 10-15 years, 62% boys and 65% girls have cultural value. For age group 16-20 years, 64% boys and 68% girls found having cultural influence. In age group 21-25 years students, cultural value marked for boys 65% and 68% for girls.

Data regarding cultural value trend for Jain religion, shows that in 6-9 year age group, 55% boys have cultural value influence and 57% girls have. In the age group 10-15 years, 58% boys and 61% girls have cultural impact. 61% boys and 63% girls found having cultural influence in age group 16-20 years. Cultural value found for boys 62% and 65% for girls in age group 21-25 years students.

## CONCLUSION

Trend of cultural values for Indian Education System is important. Roots of education are nurturing by Indian Culture. Cultural events teach our students its value. Culture enriched students for helping in quality management of institutes.

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## How to cite this article:

Jain P. (2016): Study about Trend of Cultural Values on Quality Education. Annals of Education, Vol. 2[1]: March, 2016: 32-35.