



ORIGINAL ARTICLE

A Study about Trend of Moral Values

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ABSTRACT

The value education issue has been projected as one of the national priority. Value development is amalgamation of several forces. It is multi dimensional, comprehensive process whereby individual learn to consciously, think logically and adopt the norms of values governing the conduct and behavior. Values are reflected in the personality of the individual in its various dimensions-physical, intellectual, emotional and moral. Value education prepares the student conceive quality education.

Key words: Education, Moral Values, behavior

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INTRODUCTION

Moral values are important part of quality education. The fact that all good education is, in essence a process of developing the human personality in all its dimensions-intellectual, physical, social, ethical and moral is universally accepted. Great thinkers in every period of recorded history of mankind have devoted much attention to understand the significance of character and values in life. Quality, in human terms, has also been emphasized by (Kornhauser 1996) who stresses that 'knowledge interwoven with values creates wisdom' which is the ultimate aim of education and this aim is not allowed to be carried away by the more visible material well being goal of education.

Concern for value education is also increasing in recent years. If moral education is to be effectively undertaken, it must be firmly based on the principles of value development. Value development denotes different things to different people. The process of value development can be visualized from philosophical, psychological and sociological perspectives. Moral development is the meeting ground of philosophy and psychology. One of the distinguishing features of Indian philosophy is that throughout its long history, it has continuously given the foremost place to values. Value development has become a challenging concern in the modern contexts.

METHODOLOGY

For finding its value questionnaire method is used. Questionnaire was prepared having questions related to moral value for individual, family, education institute, society, nation and humanity. 400 student data is used to calculate it. Students are divided according to study class as student up to 11th class, 12th class student, and post secondary class students. Further this data is divided according to gender as boys and girls.

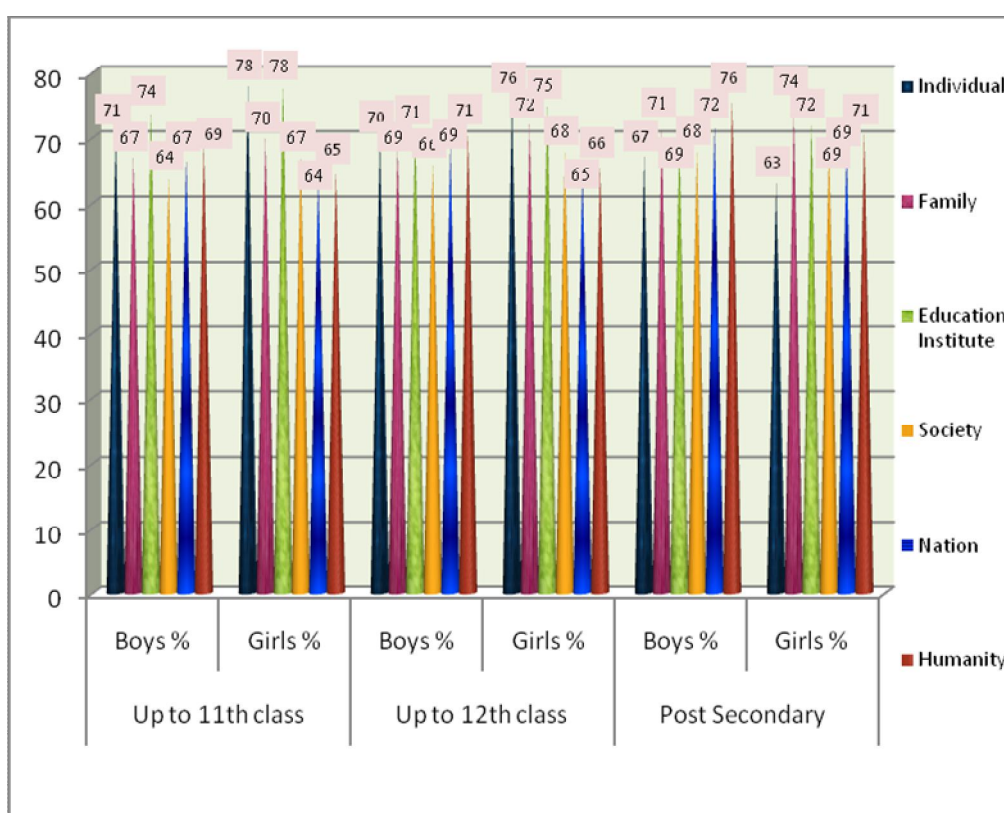
RESULT AND ANALYSIS

Table 1: Moral Value for student at different level

Morality For	Up to 11th class		12th class		Post Secondary	
	Boys %	Girls %	Boys %	Girls %	Boys %	Girls %
Individual	71	78	70	76	67	63
Family	67	70	69	72	71	74
Education Institute	74	78	71	75	69	72
Society	64	67	66	68	68	69
Nation	67	64	69	65	72	69
Humanity	69	65	71	66	76	71

Source: Data collected from students through questionnaire

Chart 1: Moral Value for student at different level



According to data analysis report for individual moral value for students up to 11th class, 71% boys and 78% girls are following it. In the 12 th class, 70% boys and 76% girls and at post secondary level 67% boys and 63% girls are found having individual moral values. Data for family morality shows that in students up to 11th class 67% boys, 70% girls, in students of class 12th 69% boys and 72% girls are committed. For post secondary class group, family moral value searched in boys 71% and in girls 74%. Morality for education institute found in group of up to 11th class, for boys is 74% and 78% girls. For class 12th, education institute morality is 71% and 75% for boys and girls respectively. In post secondary classes this trend has value 69% for boys and 72% for girls. In this trend analysis girls are standing at front. Morality for society, found in group of students up to 11th class, for boys is 64% and 67% girls. For class 12th, society morality is 66% and 68% for boys and girls respectively. In

post secondary classes this trend has value 68% for boys and 69% for girls. Girls have high moral values rather than boys.

Data for morality for nation shows that in students up to 11th class 67% for boys, 64% girls, in students of class 12th 69% boys and 65% girls are committed. For post secondary class group, national moral value searched in boys 72% and in girls 69%. Data is indicating that for national morality trend boys are standing at front.

Data analysis of Morality for humanity shows that in group of students up to 11th class, boys have morality 69% and girls have 65%. For class 12th, humanity is 71% and 66% for boys and girls respectively. At post secondary class level this trend has value 76% for boys and 71% for girls. Girls have high humanity moral values rather than boys.

CONCLUSION

Education of Moral values is an important part of whole education system. High moral value is supportive for quality management of institute. It has become a part of Foundation Course which is compulsory subject for graduation course. This trend is positive for quality education institute.

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